

**Self-Evaluation summary of Religious Education, Ysgol \_\_\_\_\_ Ffridd y Llyn \_\_\_\_\_**  
 (See subject guidelines in CYNNAL's Self-Evaluation File 2005)

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| <b>Question 1 : How well do learners achieve?</b>   |                  |
| <ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>  |                  |
| <b>Concise judgement on the main strengths of learners' achievement</b>   | <b>Grade : 2</b> |
| <p>The children are aware of and are able to show concern towards others, and through our link with the 'Blessed Kids Centre' in Kenya, are familiar with the concept of belonging to a global family. The children are able to describe the features of religious celebration and rituals and understand their background and meaning.</p> |                  |
| <b>What aspects will be addressed in the next two years?</b>  |                  |
| <p><u>Questioning and Responding</u>: an awareness that some experiences lead to raising questions and providing answers.<br/> <u>Worship and Reflection</u>: describe the features of places of worship and their pattern of worship.</p>  |                  |

**Spiritual, moral, social and cultural development.**

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| <b>Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?</b>   |                  |
| <ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>  |                  |
| <b>Concise judgement on the quality of the provision</b>   | <b>Grade : 1</b> |
| <p>"The spiritual development of pupils is well promoted. Collective acts of worship are provided that comply with the requirements. The school provides numerous opportunities to promote the moral development of pupils and this aspect penetrates through all aspects of school life. They make outstanding progress in their social and moral skills. The majority of pupils display outstanding knowledge of the features and traditions of their community through visits to the local area. The pupils show respect towards a variety of beliefs, attitudes and cultural and social traditions of others and they have a good understanding of equal opportunities and fair play."<br/>         Estyn Report February 2010</p> |                  |
| <b>What aspects will the school address over the coming year?</b>  |                  |
| <p>Reconsider the structure of morning services.<br/>         Draw up a more specific plan for services.</p>   |                  |

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| <b>Evaluation completion date:</b> | <b>12/05/2010</b>     |
| <b>Signed:</b> (Head)              | <b>Bethan E Jones</b> |